



Name of Applicant \_\_\_\_\_

Applicant for Grade \_\_\_\_\_

**Parent/Guardian:** Please write your child's name above and read and sign the following before giving this to your child's teacher. I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I have to see it.

Parent/Guardian Signature: \_\_\_\_\_ Date \_\_\_\_\_

**Teacher:** Please complete this confidential form

We would appreciate your answering the following questions from your knowledge of this student and his/her family. This Teacher Recommendation form will be treated confidentially and will not be shared with parents. Please mail the completed form to Sienna Lutheran Academy. Thank you for your time and care in completing this recommendation form. Thank you for your cooperation and honesty. The child's application cannot be processed until this form is received in the Admissions Office.

### Academic Skills

|  | Area of Strength | Age Appropriate | Progressing | Area of Concern | Comments |
|--|------------------|-----------------|-------------|-----------------|----------|
| Listens to and follows teacher's directions  |                  |                 |             |                 |          |
| Is attentive to group discussions/activities |                  |                 |             |                 |          |
| Contributes appropriately to group           |                  |                 |             |                 |          |
| Demonstrates ability to work independently   |                  |                 |             |                 |          |
| Perseveres in spite of difficulty            |                  |                 |             |                 |          |
| Works cooperatively                          |                  |                 |             |                 |          |
| Enjoys new challenges                        |                  |                 |             |                 |          |
| Moves easily from one activity to another    |                  |                 |             |                 |          |
| Demonstrates ability to stay on task         |                  |                 |             |                 |          |
| Ability to complete work in a timely manner  |                  |                 |             |                 |          |
| Overall Academic Ability                     |                  |                 |             |                 |          |

### Communication Skills

|                                   | Area of Strength | Age Appropriate | Progressing | Area of Concern | Comments |
|-----------------------------------|------------------|-----------------|-------------|-----------------|----------|
| Ability to express ideas verbally |                  |                 |             |                 |          |
| Clarity of writing                |                  |                 |             |                 |          |
| Grammar/Mechanics skills          |                  |                 |             |                 |          |
| Reading rate and fluency          |                  |                 |             |                 |          |
| Reading comprehension             |                  |                 |             |                 |          |
| Knowledge and usage of vocabulary |                  |                 |             |                 |          |
| Imagination and creativity        |                  |                 |             |                 |          |
| Problem solving skills            |                  |                 |             |                 |          |

## Social Skills

|   | Area of Strength | Age Appropriate | Progressing | Area of Concern | Comments |
|---|------------------|-----------------|-------------|-----------------|----------|
| Responds positively to constructive criticism |                  |                 |             |                 |          |
| Establishes friendships easily                |                  |                 |             |                 |          |
| Is comfortable in a group                     |                  |                 |             |                 |          |
| Respectful of property                        |                  |                 |             |                 |          |
| Accepts responsibility for actions            |                  |                 |             |                 |          |
| Demonstrates self-control                     |                  |                 |             |                 |          |
| Takes responsibility for belongings           |                  |                 |             |                 |          |
| Is cooperative                                |                  |                 |             |                 |          |
| Demonstrates appropriate energy level         |                  |                 |             |                 |          |
| Exhibits emotional maturity                   |                  |                 |             |                 |          |
| Takes pride in appearance                     |                  |                 |             |                 |          |

**Circle the words that best describe this applicant.**

- |             |                    |                 |                  |              |
|-------------|--------------------|-----------------|------------------|--------------|
| Aggressive  | Easily discouraged | Immature        | Oppositional     | Shy          |
| Anxious     | Flexible           | Irritable       | Over-protected   | Self reliant |
| Cheerful    | Follower           | Impulsive       | Perfectionist    | Spirited     |
| Confident   | Helpful            | Manipulative    | Positive leader  | Well-liked   |
| Disobedient | Honest             | Negative leader | Self-disciplined | Witty        |

- Describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern?  
\_\_\_\_\_

- Is applicant habitually tardy or absent? \_\_\_ Yes \_\_\_ No If yes, please explain: \_\_\_\_\_

- This applicant is:      \_\_\_ Strongly Recommended      \_\_\_ Recommended  
                                 \_\_\_ Recommended with Reservation      \_\_\_ Not Recommended

- Is there anything regarding the applicant that would be helpful for the Admissions Committee to know?  
\_\_\_\_\_

- Is there anything regarding the family that would be helpful for the Admissions Committee to know?  
\_\_\_\_\_

- I would: \_\_\_ like to discuss this applicant by telephone      \_\_\_ be willing to discuss this applicant by telephone.

Signature of Teacher: \_\_\_\_\_ Date \_\_\_\_\_

Print Name: \_\_\_\_\_ Telephone: \_\_\_\_\_

Name of School: \_\_\_\_\_ School Address: \_\_\_\_\_